

Pan Am National Coordinators Workshop

March 03 & 04, 2017

Shuttle Time Program Barbados

**SHUTTLE
TIME** **BARBADOS**



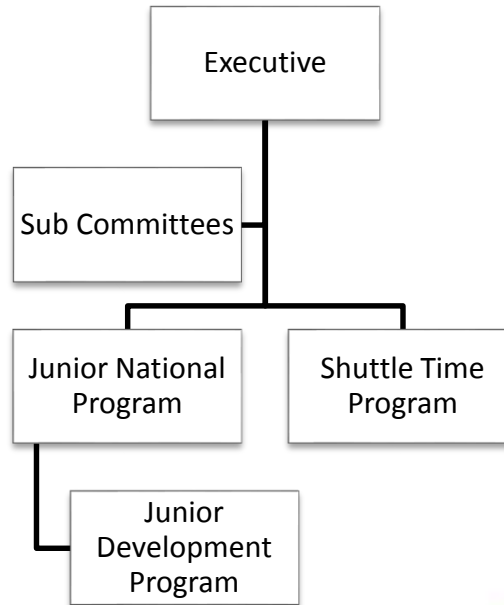
CONTENT:

1. ORGANIZATION
2. ACTIONS – WHAT WE DID WELL
3. ACHIEVEMENTS - GOOD PRACTICES
4. DIFFICULTIES

**SHUTTLE
TIME** 

1. Organization

On this slide, add the structure of your Association, including the location of the Shuttle Time program.



**SHUTTLE
TIME** **BARBADOS**

2. Actions

Indicate the actions taken for the development of the program:

2.1 Shuttle Time courses

2 Courses were completed between 2015 and 2016

2.2 Implementation of the program in schools

2 schools have implemented in their school program





**SHUTTLE
TIME** **BARRADOS**

On this slide, include the people served.

2.1 In Shuttle Time courses:

Number of courses, number of teachers and/or certified tutors

- January 2015
 - 5 secondary schools participated represented by 5 teachers
 - 3 individuals from Barbados Community College
 - 2 tutors
 - 20 children
 - July 2016
 - 6 schools (3 primary and 3 secondary schools) participated represented by 6 teachers
 - 30 children
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3. Achievements

- At least 5 schools participated each time
- More teachers and children are aware of the sport
- Teachers appreciate the sport more
- Teachers indicated they would use the shuttle time program in their ordinary PE classes especially in the younger age group
- Children from the shuttle time program participated in junior nationals

4. Difficulties

- Venue to conduct the program
- Time to host the program (the set up of the school system in the country)
 - Term 1 academics
 - Term 2 track and field
 - Term 3 exams
- Participants who did the shuttle time program have different careers
- Children to participate
 - During the school term have to request permission to leave school
 - During the vacation they travel or have to study