

Pan Am Coordinators Workshop

March 03 & 04, 2017

Shuttle Time Program - Canada

**SHUTTLE
TIME** CANADA



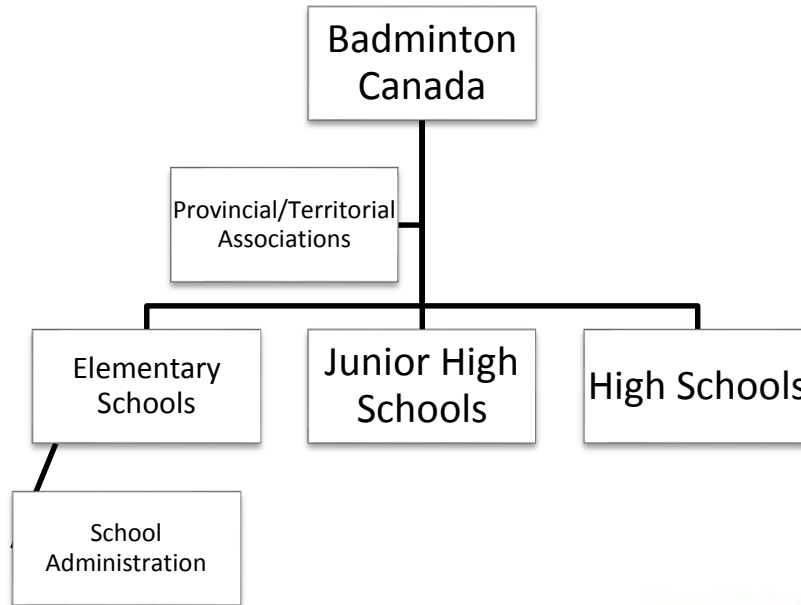
**SHUTTLE TIME GOAL:
TO INTRODUCE BADMINTON INTO THE
EDUCATIONAL SYSTEM BY EDUCATING
TEACHERS IN BASELINE TECHNICAL AND
TACTICAL DELIVERIES WHICH PROMOTES AND
ENAHANCES PHYSICAL LITERACY IN ALL
STUDENTS**

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1. Organization

On this slide, add the structure of your Association, including the location of the Shuttle Time program.



2. Actions

Indicate the actions taken for the development of the program:

- 1) “Canadianize” delivery with BWF for seamless delivery
- 2) Attaining accreditation from the Canadian Coaching Association
- 3) Training Learning Facilitators in all provinces/territories to deliver program
- 4) Engaging secondary organizations (Everactive Schools/Bfit Calgary) to help refine a marketable program
- 5) Roll out to School Divisions within provincial cities defining the target audience, and briefing administrators on program goals/benefits
- 6) Potential development of after school programs in elementary schools





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2.1 In Shuttle Time courses:

Number of Courses Delivered (2016): 42

Number of Teachers Trained: (2016): (283)

Number of Certified Tutors (Learning Facilitators): 21

2.2 Implementation of the program in schools:

Number of boys and girls: Undetermined



Shuttle Time in Canada

- All elementary/junior and senior high schools have access to badminton courts
- Elementary schools deliver badminton in their phys ed classes for 3 – 4 weeks
- Classes are 3x per week/25-35 minutes in duration, and often host 60+ children (usually on 3 courts)
- Junior high delivers a 4-6 week phys ed module, usually with 25-35 students per class, for 45-55 minutes per session. Normally 4 court access
- High School offers 4-6 week modules, with the same parameters as junior high. We also have a “badminton school” season in which try outs are held, and students vie for a place on the “school team” through a try out process. Various competitions are held locally with a graduated competition held the last 3 weeks of April. This leads to the school provincial championships the first weekend in May
- After school programming



3. Achievements

- Accepted as an accredited coaching course in the National Coaching Certification Program
- Increased exposure and request for session deliveries
- Beginning to reach the indigenous population
- Seamless fit for our coaching delivery model (serves as lowest level)
- Attracting non educational request for content delivery
- Shuttle Time has been introduced into the University of Calgary as a laboratory component to Essence of Physical Literacy.



4. Difficulties

- Teacher participation in delivering the sport: elementary who cares? Junior/senior high happy with the status quo
- Teacher participation in certification process and supervisory roles for after school programming
- Teacher “buy in” for after school leadership engagement
- Lack of certified coaches and/or teachers to lead development
- Available gym time, particularly in junior/senior high schools to implement succession development plan

